



INNOVATIVE PEDAGOGICAL PRACTICES - REPORT

Doc No:	CAHCET/AD/MCA/CF-04A
Rev. No & Issue No	00 & 01
Rev Date:	03.01.2025

Name of Subject & Code: Foundations of Data Science MC25202

Year / Sem/Sec: I/II/-

Topic: Data Science Process

Activity: Technical Quiz

Date of Activity& Venue: 03.02.2026 / I-MCA Classroom

Objectives: (not more than 2)

- To make them understand Data Science Process.
- Additionally make the students understand data distributions and variables used in data science process

Description of the Activity

- **Technical Quiz:** A Google form containing the questions and answers (MCQ type) is shared among the students. Within 20 mins, they have to finish the quiz. After auto evaluation, result are shared among the students.

Outcomes (not more than two)

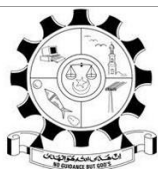
- Students gained a clear understanding of the Data Science process and data distribution.
- The activity promoted active participation and collaborative learning.

Feedback

The students found the activity **innovative and enjoyable**. They expressed that they have refined their ideas about data science process and data distribution which made them to strengthen the topic much better compared to traditional classroom lectures.

Conclusion

Online quizzes help participants **strengthen their understanding of technical concepts** such as programming, networking, databases, and algorithms. Regular practice allows learners to identify weak areas and improve their subject knowledge.



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GEO TAGGED PHOTOS:



Subject Handler

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